

**School Advisory Council**

**Annual Report – June 2025**

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| School | Herring Cove Junior High |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Josh Chapman (staff member)Lisa Verrall (staff member/ secretary)Erica Reid (staff member)Sherisse O’Leary (chair)Kelly O’Sullivan (parent rep)Christina Neary (parent rep)Holly Lake (parent rep)Nicole McKeever (parent rep)Charlie Ewing (student rep)Olive Taussig (student rep)Jim Curry (Principal)Brent Keough (VP) |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| * Reviewed student discipline behavior and discussed ways of better supporting students with behavioral challenges (ie. Guidance, restorative approach, junior high intervention teacher, schools plus, CYCP worker).
* Reviewed The Student Success Survey which opened discussions on how to support students with a focus of ensuring that they feel safe in their learning environment.
* Discussed focus on literacy and targeted approach to instruction. SAC was concerned with an alarming trend of negative literacy levels of students entering grade 6. SAC was essential in encouraging action in this area and was fully supportive of our SSP Literacy goal and that direct literacy instruction would positively impact our students.
* Renewal of photographer for school contract.
* Created/organized and contributed to the closing and end of the year recognition ceremonies for students. This was seen as an important step as the committee wanted to reward the positive contributions and leadership shown by students. The SAC wanted to establish activities that could possibly become positive traditions for students to look forward to. This was a goal that was continued on from last year.
* Created student recognition program, support for library and school yard- lunch hour activities, also for recognition of positive student attendance.
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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| The SAC was once again, was very focused on how to improve the overall learning experience of children at school. Parent representatives especially were interested in ways that we could help with activities that promotive active learning and socializing while supporting our overall SSP goals. |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
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**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| * School-wide African Dance workshop designed to promote cultural awareness and physical activity.
* In support of our school-wide goal to promote wellness by encouraging students to be actively social, we purchased supplies for our chess club (boards at sets), bracelet making supplies, large gymnasium speaker for social events, also cooking supplies for a lunchtime healthy foods club.
* The purchase of a bike rack to be installed at the school to encourage physical activity in students and promote well-being and active transportation.
* The purchase of reusable classroom learning activities designed to promote student interest in mathematics and ELA online reading subscriptions and resources.

**Total** = $4,658 |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| Final meeting expenses: $39.05 |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.